

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

## NEW OR MODIFIED COURSE PROPOSAL FORM

Undergraduate Curriculum Council

Graduate Council

New Course,  Experimental Course (1-time offering), or  Modified Course (Check one box)

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Tiffany Sterling 1/24/2023  
**Department Curriculum Committee Chair**

	ENTER DATE...
<b>COPE Chair (if applicable)</b>	

Tiffany Sterling 1/24/2023  
**Department Chair**

	ENTER DATE...
<b>Head of Unit (if applicable)</b>	

Amy Hyman 1/26/2023  
**College Curriculum Committee Chair**

	ENTER DATE...
<b>Undergraduate Curriculum Council Chair</b>	

	ENTER DATE...
<b>Director of Assessment (new courses only)</b>	

	ENTER DATE...
<b>Graduate Curriculum Committee Chair</b>	

Scott E. Gordon 1-26-23  
**College Dean**

	ENTER DATE...
<b>Len Frey 3/3/23</b>	
<b>Vice Chancellor for Academic Affairs</b>	

	ENTER DATE...
<b>General Education Committee Chair (if applicable)</b>	

**1. Contact Person (Name, Email Address, Phone Number)**

Tiffany Sterling, [rsterling@astate.edu](mailto:rsterling@astate.edu), 4684

**2. Proposed starting term and Bulletin year for new course or modification to take effect**

Summer 2023.

**Instructions:**

Please complete all sections unless otherwise noted. For course modifications, sections with a "Modification requested?" prompt need not be completed if the answer is "No."

3.

	Current (Course Modifications Only)	Proposed (New or Modified) <i>(Indicate "N/A" if no modification)</i>
<b>Prefix</b>	NURS NS	NS
<b>Number*</b>	6843	N/A
<b>Title</b> (include a short title that's 30 characters or fewer)	Ethics of Health Care	N/A
<b>Description**</b>	This course examines the traditional and emerging roles of the health professional as an individual moral agent and as a moral participant in team decisions. <del>Methods of rational moral deliberation based on ethical theories and principles will be applied to ethical dilemmas.</del>	Examines the traditional and emerging roles of the health professional as an individual moral agent and as a moral participant in team decisions.

\* Confirm with the Registrar's Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9.*

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

**4. Proposed prerequisites and major restrictions [Modification requested? No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

- a. **No** Are there any prerequisites?
  - a. If yes, which ones?
  - b. Why or why not?  
Prerequisite knowledge is not needed to be successful in this course.
- b. **No** Is this course restricted to a specific major?
  - a. If yes, which major?

**5. Proposed course frequency [Modification requested? Yes]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, "irregular.") *Not applicable to Graduate courses.*

Spring, Summer, Fall

**6. Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Enter text...

**7. Proposed grade type** [Modification requested? No]

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

**8. No** Is this course dual-listed (undergraduate/graduate)?

**9. No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

a. – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

b. – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

**10. No** Is this course in support of a new program?

a. If yes, what program?

Enter text...

**11. No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

## Course Details

**12. Proposed outline** [Modification requested? No]

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

**13. Proposed special features** [Modification requested? No]

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

**14. Department staffing and classroom/lab resources**

Department faculty will teach this course

a. Will this require additional faculty, supplies, etc.?

No

**15. No** Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

## Justification

### Modification Justification (Course Modifications Only)

#### 16. Justification for Modification(s)

This course was originally a portion of nursing curriculum. When developing the master's in nutrition and dietetics two years ago, faculty added this course to the curriculum. However, nursing has had multiple curriculum changes since that time and no longer uses this course in any of their programs. Because this course is a portion of the master's in nutrition and dietetics curriculum, we would like to change the prefix to NS so that we are able to offer this course for students. The dietetics program director reached out to the chair of graduate nursing programs, and he approved the changing of the course from Nurs to NS.



Mark Foster  
To: R. Tiffany Sterling

You forwarded this message on 1/20/2023 10:59 AM.



Fri 1/20/2023 10:59 AM

Hi Tiffany,

We aren't going to need it, so certainly if you would like to change the prefix and rebuild the course that would be fine.

Thanks  
Dr. Mark Foster  
Chair of Graduate Nursing  
Arkansas State University  
Office: 870-972-3612

On Jan 20, 2023, at 8:36 AM, R. Tiffany Sterling <[rsterling@astate.edu](mailto:rsterling@astate.edu)> wrote:

I think we've discussed this course before, but when Pam and JoAnna created our masters they included Nurs 6843 Ethics of Health Care in our curriculum. Looks like the last time the course was offered was Spring of 2020. We have the course scheduled to be offered in the Fall of 2023. If you guys aren't going to need it in nursing, I would love to change the course to an NS course so that we are able to develop and offer it. What are your thoughts on that?

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**Tiffany Sterling, EdD, RD, LD**  
Program Director, Dietetics  
College of Nursing & Health Professions  
Arkansas State University  
870-680-4684  
[rsterling@astate.edu](mailto:rsterling@astate.edu)

### New Course Justification (New Courses Only)

#### 17. Justification for course. Must include:

- a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

- b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

- c. Student population served.

Enter text...

- d. Rationale for the level of the course (lower, upper, or graduate).

## Assessment

### Assessment Plan Modifications (Course Modifications Only)

**18. No** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)** The Nutrition and Dietetics accreditor uses competency-based education. We meet our competencies in practicum/field work courses. Our assessment plan with the university is tied to those courses.

**19.** What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

1. Integrate scientific information and translation of research into practice.
2. Exhibit beliefs, values, attitudes and behaviors for the professional dietitian nutritionist or other health professional level of practice.
3. Demonstrate skills, strength, knowledge and experience relevant to leadership potential and professional growth for the nutrition and dietetics or other health profession practitioner.

**20.** Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

<b>Program-Level Outcome 1 (from question #19)</b>	Type outcome here. What do you want students to think, know, or do when they have completed the course?
<b>Assessment Measure</b>	Please include direct and indirect assessment measure for outcome.
<b>Assessment Timetable</b>	What semesters, and how often, is the outcome assessed?
<b>Who is responsible for assessing and reporting on the results?</b>	Program Director and Faculty

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes** – We plan to use the exact same course level outcomes that were used in the previous course. We have a copy of the syllabus from the last instructor of the course.

**21.** What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

<b>Outcome 1</b>	Type outcome here. What do you want students to think, know, or do when they have completed the course?
<b>Which learning activities are responsible for this outcome?</b>	List learning activities.

Assessment Measure	What will be your assessment measure for this outcome?
<i>(Repeat if needed for additional outcomes)</i>	

## Bulletin Changes

### Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

**\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**

Nursing:

[https://catalog.astate.edu/content.php?catoid=4&catoid=4&navoid=106&filter%5Bitem\\_type%5D=3&filter%5Bonly\\_active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=12#acalog\\_template\\_course\\_filter](https://catalog.astate.edu/content.php?catoid=4&catoid=4&navoid=106&filter%5Bitem_type%5D=3&filter%5Bonly_active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=12#acalog_template_course_filter)

Nutritional Science: [https://catalog.astate.edu/content.php?filter%5B27%5D=NS&filter%5B29%5D=&filter%5Bcourse\\_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur\\_cat\\_oid=4&expand=&navoid=106&search\\_database=Filter#acalog\\_template\\_course\\_filter](https://catalog.astate.edu/content.php?filter%5B27%5D=NS&filter%5B29%5D=&filter%5Bcourse_type%5D=-1&filter%5Bkeyword%5D=&filter%5B32%5D=1&filter%5Bcpage%5D=1&cur_cat_oid=4&expand=&navoid=106&search_database=Filter#acalog_template_course_filter)

Before: **Nurs-NS** 6843 Ethics of Health Care  
Sem. Hrs: 3

**This course e**xamines the traditional and emerging roles of the health professional as an individual moral agent and as a moral participant in team decisions. ~~Methods of rational moral deliberation based on ethical theories and principles will be applied to ethical dilemmas.~~

After: NS 6843 Ethics of Health Care  
Sem. Hrs: 3

Examines the traditional and emerging roles of the health professional as an individual moral agent and as a moral participant in team decisions.